



COPE ACCREDITATION CRITERIA

A. EDUCATIONAL PURPOSE

Criterion 1: The provider has a CE mission statement for the organization that includes the expected results articulated in terms of changes in competence, performance or patient outcomes that will be the result of the program.

** Criterion 1 is only applicable in provider accreditation. It is not required for accredited activities.*

B. EDUCATIONAL PLANNING

Criterion 2: The provider incorporates into CE activities the educational needs (knowledge, competence, or performance) that underlie the professional practice gaps of their learners.

Criterion 3: The provider generates activities/educational interventions that are designed to change competence, performance, or patient outcomes as described in its mission statement.

Criterion 4: The provider ensures that the content of the CE is validated, the intervention has scientific and educational integrity and contains customary and generally accepted optometric and medical practices. (Standards for Commercial Support 5)

Criterion 5: The provider chooses educational formats for activities/interventions that are appropriate for the setting, objectives, and desired results of the activity.

Criterion 6: The provider develops activities/educational interventions in the context of desirable professional (i.e. optometrist) attributes. (e.g. Institute of Medicine's Core Competencies for Health Care Professionals, ASCO Attributes of Students Graduating from Schools and Colleges of Optometry, ABO/ACGME/ABMS Competencies)

Criterion 7: The provider develops activities/educational interventions independent of commercial interests. (Standards for Commercial Support 1, 2, & 6)

Criterion 8: The provider appropriately manages commercial support. (Standards for Commercial Support 3)

Criterion 9: The provider maintains a separation of promotion from education. (Standards for Commercial Support 4)

Criterion 10: The provider promotes improvements in health care and NOT proprietary interests of a commercial interest. (Standards for Commercial Support 5)

C. EDUCATIONAL ASSESSMENT

Criterion 11: The provider analyzes changes in learners (competence, performance, or patient outcomes) achieved as a result of the overall program's activities/educational interventions.

Criterion 12: The provider gathers data or information and conducts a program-based analysis on the degree to which the CE mission of the provider has been met through the conduct of CE activities/educational interventions.

**Criterion 12 is only applicable in provider accreditation. It is not required for accredited activities.*

Criterion 13: The provider identifies, plans, and implements the needed or desired changes in the overall program (e.g. planners, teachers, infrastructure, methods, resources, facilities, interventions) that are required to improve on ability to meet the CE mission.

**NOTE: For Activity Accreditation, COPE Administrators will identify and plan the needed or desired changes (e.g. planners, teachers, infrastructure, methods, resources, facilities, interventions) from the activity that may be utilized to improve future educational activities.*

**COPE has adopted the ACCME® Accreditation Criteria. Used with the permission of the Accreditation Council for Continuing Medical Education (ACCME).*