**Examples of Desirable Optometrist Attributes (Criterion #6)**

<table>
<thead>
<tr>
<th>Institute of Medicine Core Competencies for Health Care Professionals</th>
<th>ASCO Attributes of Students Graduating from Schools and Colleges of Optometry</th>
<th>ABO/ACGME/ABMS Competencies</th>
</tr>
</thead>
</table>
| **Provide patient-centered care**  
Identify, respect, and care about patients’ differences, values, preferences, and expressed needs, relieve pain and suffering; coordinate continuous care; listen to, clearly inform, communicate with, and educate patients; share decision making and management; and continuously advocate disease prevention, wellness, and promotion of healthy lifestyles, including a focus on population health. | A commitment to life-long learning and providing the highest standard of care.  
The ability to acquire, analyze and apply new information while making reasonable and informed decisions that are consistent with the interests and needs of the patient and broader community.  
Problem-solving and critical-thinking skills that integrate current knowledge, scientific advances and the human/social dimensions of patient care to assure the highest quality of care for each patient.  
An understanding of professional ethics and challenges to the optometric profession posed by conflicts of interest inherent in health care delivery, and the ability to incorporate those principles into decisions affecting patient care, always keeping the patient’s welfare foremost.  
Professionalism, demonstrating honesty and integrity in all interactions with patients and their families, colleagues and others with whom the optometrist must engage in his/her professional life.  
A respect for the dignity of every patient and a commitment to empathetic and confidential care.  
A commitment to work as an integral member of the larger interprofessional health care team to improve patient care outcomes. | **Practice-Based Learning and Improvement.** Show an ability to investigate and evaluate patient care practices; appraise and assimilate scientific evidence; and improve the practice of optometry.  
**Patient Care and Procedural Skills.** Provide care that is compassionate, appropriate, and effective treatment for eye and vision problems, and that promotes health.  
**System-Based Practice.** Demonstrate awareness of, and responsibility to, the larger context and systems of health care. Be able to call on system resources to provide optimal care (e.g., co-managing or coordinating care when care involves other optometric areas of emphasis or health-care specialties).  
**Medical Knowledge.** Demonstrate knowledge about established and evolving biomedical, clinical, and cognate sciences, and their application in patient care.  
**Interpersonal and Communication Skills.** Demonstrate skills that result in effective information exchange and teaming with patients, their families and professional associates (e.g., fostering a therapeutic relationship that is ethically sound and uses effective listening skills with nonverbal and verbal communication; and working as both a team member and a leader).  
**Professionalism.** Demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to diverse patient populations. |
| **Work in interdisciplinary teams**  
Cooperate, collaborate, communicate, and integrate care in teams to ensure that care is continuous and reliable. |  |  |
| **Employ evidence-based practice**  
Integrate best research with clinical expertise and patient values for optimum care and participate in learning and research activities to the extent feasible. |  |  |
| **Apply quality improvement**  
Identify errors and hazards in care; understand and implement basic safety design principles, such as standardization and simplification; continually understand and measure quality of care in terms of structure, process, and outcomes in relation to patient and community needs; and design and test interventions to change processes and systems of care, with the objective of improving quality. |  |  |
| **Utilize informatics**  
Communicate, manage knowledge, mitigate error, and support decision making using information technology. |  |  |
For more information visit:


http://americanboardofoptometry.org/

https://www.acgme.org/acgmeweb/

http://www.abms.org/